

# THE POSTGRAD

*Joy Ward  
miss  
Proof-reader  
1952*

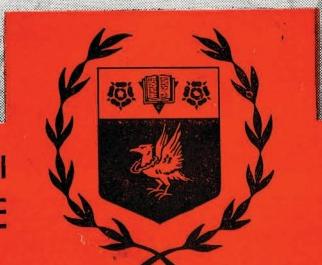


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SPRING ISSUE

—

APRIL 1952



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# The Postgrad

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Abrams, Jack, B.Sc.	1951
Alton, Gerald, B.A.	1950
Ariano, Feruccio, B.Sc.	1946
Aronovitch, Seymour Simon, B.Sc.	1947
Arnold, Leonard, B.A.	1950
Barker, George, B.A.	1943
Baxter, Robert David, B.Sc.	1950
Bell, Harold Dr., B.Sc.	1944
Bentham, William H., B.Sc.	1951
Bewes, Harold Robert, B.Sc.	1944
Bligh, Evelyn (Mrs.), B.A.	1950
Bourassa, Robert D., B.Com.	1950
Brace, Edgerton Brockman, B.A.	1939
Bradbury, Joan Lillian, B.Sc.	1948
Brawer, Dora Annie, B.A.	1950
Braye, William Jefferson, B.A.	1940
Brennan, Guy, B.Com.	1948
Chauvin, John Henry, B.Sc.	1950
Conlin, Rupert H., B.A.	1951
Cross, Kenneth, B.Com.	1948
Davies, Gertrude Sylvia, B.Sc.	1950
Delorme, Raymond, B.A.	1951
Dennis, Lionel P. A., B.Com.	1949
Dewar, David Ewen, B.Com.	1950
Emerson, Marion Isobel, B.A.	1949
Farrer, Edward G., B.Sc.	1942
Fitzpatrick, William S., B.Com.	1950
Flaherty, Buell W., B.Sc.	1938
Flucke, Archibald F., B.A.	1949
Ganong, Reid Howe, B.A.	1947
Garfinkel, Harry F., B.A.	1944
Goldman, Max, B.A.	1950
Gordon, Jacob, B.A.	1942
Gordon, Nathan, B.Sc.	1945
Gutierrez, Luis Enrique, B.Com.	1948
Hayes, Roderick Darrell, B.A.	1942
Heatherington, Kenneth, B.Sc.	1945
Jewell, Jack B., B.Sc.	1949
Honigsberg, Gertrude, B.A.	1949
Keys, John Erskine, B.Sc.	1951
Lancaster, Robert C., B.Com.	1950
Larocque, Joseph R., B.Com.	1950
Letovsky, Pearl Berlind, B.Sc.	1945
Levert, Bella, B.A.	1945
MacCannell, Wendell L., B.Sc.	1949
Marcus, Esther D., B.Sc.	1946
McGain, Ashley J., B.Com.	1948

McIntosh, Mary Louise, B.Sc.	1949
McKinnon, Allen, B.Sc.	1948
Melzak, Sydney, B.Com.	1948
Morris, William S., B.Sc.	1943
Papineau, Wilfred B., B.Sc.	1950
Paquin, Charles Edouard, B.Sc.	1950
Paveley, Herbert G., B.Sc.	1945
Peel, Gordon R., B.Com.	1948
Pereira, Francis M., B.Sc.	1948
Prosavich, Joseph M., B.A.	1949
Proseck, Milem M. V., B.Sc.	1951
Robinson, Joseph H., B.Sc.	1937
Rodger, Clayton E., B.A.	1948
Rose, Joseph Whitney, B.Com.	1950
Shane, Gerald, S., B.A.	1940
Schwartz, Sophie, B.A.	1950
Shepard, Richard L., B.Sc.	1940
Spitzer, Irving, B.Sc.	1946
Steinberg, Charlotte (Mrs.), B.A.	1947
Stern, S. (Dr.), B.Sc.	1945
Stewart, Thomas, B.A.	1948
Terk, Sophia A., B.A.	1938
Vanderlip, Eldad C., B.A.	1949
Van Diest, Charles J., B.Com.	1948
Walker, John R., B.Sc.	1948
Wareham, Gerald, B.Com.	1950
Warner, Glenfield L., B.Sc.	1947
Warren, Clifford, B.Com.	1950
Weinberg, Bernard, B.Sc.	1949
Wells, Millicent Evadnie, B.A.	1951
Wheatle, Doris, B.Sc.	1948
Wilkinson, C. G., B.Com.	1950
Willis, Thomas A., B.A.	1951
Wrath, Bernice, B.A.	1951
Yates, Claire H., B.Sc.	1946
Toguri, Samuel George, B.Sc.	1947

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*Rosita  
and Deno*

## Letter to the Editor

Dear sir:

The Christmas issue of The Postgrad came in with the Christmas cards, but I neglected everything to sit right down and read it. I was well rewarded. Each issue is more interesting, and more attractive in format. You, as editor, certainly deserve congratulations from all of us, also many thanks for your splendid efforts and contributions to our graduate body and alma mater.

The earliest attempts to give the graduates a publication is now only a memory (though I hope copies are still on file). We tried very hard through it to perpetuate the interest and association of undergraduate days and arouse and encourage the then dormant pride among grads for the growing achievements of the most dynamic college in Canada (and I mean it, bar none). The idea of a quarterly news letter was the brain child of Lillian Rabinovitch, B.Sc. '39, now Mrs. Shagrovitch. I can well remember her suggestion, made at the first party for grads given to provide Christian cheer for our grads in uniform. Those parties, held in the hospitable home of Bette Mendelsohn, now Mrs. Kalmanash, became an institution and were continued at Bette's home until our numbers became too great. Then we reluctantly held them in hotels, but they were never quite so enjoyable again. How could they be?

I am sure we old grads are thrilled (when we stop to think of it) with the way later graduates have entered into the spirit of Sir George and are carrying the Georgian spirit into the activities and undertakings of the association of Alumni and through their achievements in all fields are spreading the fame of Sir George Williams College far and wide.

The note I began has almost developed into a panegyric (though Professor Thompson would never dignify it with such a term), but there is no holding me when I am on the subject of S.G.W.C. My greatest pride is that I am a graduate of "our college," notwithstanding the fact that I have been fortunate enough to attend and gain certification from other Canadian and American "institutions of higher learning."

Keep up the good work. We grads are behind you and the rest of our executive—though we may not often pause to say so.

Sincerely,

Phebe Prowse (B.A. '42).

P.S.—I have just looked up the Latin meaning of "alma mater," and discovered it to be "bounteous mother." I wonder how many of us think of the bounty we have received when we are writing our cheques for The Georgian Grad Fund?

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### Our Cover

FOR the first time, The Post-grad has a cover girl. How do you like her? She's Joy Ward, first year arts student of Sir George Williams College. Yes, those "clothes" she's wearing are made out of old copies of The Georgian, student newspaper. It's her regal, if somewhat flimsy, robe she wears as the elected Miss Proof Reader of 1952. She was crowned by Henry F. Hall, dean of the college, at the annual Proof Readers' Prom, sponsored by The Georgian recently at Victoria Hall, Westmount, Que. Surprised to see yourself on the cover, Joy?

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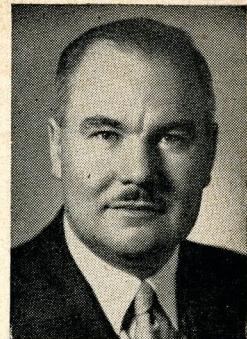
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### Another Milestone

By Dr. KENNETH E. NORRIS

Principal, Sir George Williams College



JUST a few months more than 22 years ago, the first classes of college grade instruction were opened at Sir George Williams with 30 students enrolled in a "senior matriculation" or first year college class in the evening division. Somewhat less than 15 years ago, the first two bachelor's degrees were awarded, the ceremony taking place in the board room of our main building. Last week, in that same board room, it was announced that the capital-funds campaign, for our long awaited new building, had been definitely decided upon, and would take place before the end of 1952.

Another milestone in the steady progress of Sir George Williams College is looming ever larger ahead. To many, faculty and alumni alike, who have been sharing this journey during the past two decades, this announcement marked a most significant moment. But pre-eminent among the feelings which I hope all Georgian Alumni share at this time, is the solemn yet gratifying thought that a great many very important people will be asking a great many other important people for a large amount of money during the next few months, in order that our dreams and our faith in the mission of the college may be translated into reality.

I am sure that all members of the Association of Alumni stand prepared to show these important people how much that dream and that faith really mean to them.



I have just lost another illusion, in having it proved to me that there may really be nothing new under the sun. A joke which I have been bandying about for months as something delightfully new, I re-discovered last night in a book entitled, "An American at Oxford," published in 1902, which itself makes reference to an earlier invention of the following witticism: "It is by this means, *as the satirist long ago* explained, that Oxford has become an institution of such great learning. Every freshman brings to it a little knowledge and no graduate takes any away."

On the other hand, I have been thrilled by some passages from another book I have read recently (Redbrick University), however much I may disagree with many of the author's other statements. In tracing the phenomenal recent growth of the eight civic universities of England, really a development of the last 50 years, he says: "These, a century ago, did not exist. They were created from nothing and they have grown and prospered largely on local generosity . . . In the world that is coming, they will of necessity be given greater opportunities and show that they can achieve greater results. But even were that not the case, it would still be a glorious and a happy lot to be both a university teacher and a pioneer."

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## **THE PRESIDENT'S PAGE**

### *A Great Success*

By CHARLES NICHOLS

President, Association of Alumni  
Sir George Williams College

*Address at the first annual dinner of the Association.*

I AM indeed very happy to welcome you here this evening. This is the first annual dinner and I hope the small beginning of bigger things to come. As you know, for the past few years the Association of Alumni has been trying to create further interest among the graduates to promote certain similar affairs, and this first dinner — I think the executive agrees with me — is definitely a great success. When the second annual dinner rolls around I hope the number of people who will attend will be raised considerably.

By your attendance here this evening you have shown your interest in your group. You receive, with the other 1,300 graduates, our Postgrad and the other literature which goes out to you. We are trying — at least I should say your executive is trying — to promote an interest in the Association and trying to hold our group together and at the same time trying to help our college staff. One of these efforts is the Grad Fund. I am sure you are familiar with our Grad Fund. It is one of the funds of the Association which has come into being during the past few years and, I am happy to report, is making very nice progress. Our annual reception for the graduates at graduation time is a great success. We have had during the last year two film nights, both of which were very successful. We had a number of short films, educational and other, which we showed and afterward we had a social together with tea and biscuits.

These are all functions which we of the executive are trying to plan for you and trying to enlarge the number who attend. During the last few years graduating classes have been very large. This year the class will probably be the same size as last year's. It is, therefore, very important that our Association grows along with that growing membership. Without your assistance, the work of your executive is not possible. Your executive is trying to do a job, however. Without your help it is very difficult, almost impossible to do that job and I hope that after this evening is over you, fellow graduates, who have attended here will go out and tell your friends. I hope the very good time you have had here tonight will give your executive the initiative to promote additional functions.

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With over 60 alumni, and their wives (and other friends) attending, the Cartier Salon of the Berkeley Hotel was really crowded for the first annual dinner of the Association of Alumni of Sir George Williams College. That's Ethel Schwisberg, alumni secretary, and college lecturer, looking wide-eyed at the ceiling down front and centre. Away off in the dim background is the head table. Henry Worrell, college bursar, is at extreme right foreground.

## *Alumni Holds First Dinner*

**B**Y COMMON consent, the first annual dinner of the Association of Alumni of Sir George Williams College was a huge success. It was held on Wednesday evening, March 5, in the Cartier Salon of the Berkeley Hotel, with Dr. Douglas J. Wilson, editor of the Design for Living page of The Montreal Star, as the speaker.

Under the overall guidance of Ken Williams, social chairman, the affair was arranged and staged. The executive empowered him to "shop around" for the best location, and the "best" turned out to be the Berkeley. A hundred tickets were printed and all alumni were notified by mail. After the first orders came in, a considerable amount of telephone "pushing" of tickets had to be done by the executive. But it was worth it. As a result, there were about 60 men and women — alumni and their wives or husbands, or friends as the case might have been — who attended.

Starting only a few minutes late (which is practically on time for these affairs), the dinner was a success from its opening moment. The room looked well filled with the alumni. The atmosphere was cordial and friendly. There was considerable back-slapping and "Hi, there, I haven't seen you since graduation." This made for a great amount of fun on the repartee level. Georgian grads seemed to be prospering. They were prolific, having families of fair size, and they were happy about the results of the education they had received at Sir George.

At the head table sat Charles Nichols, retiring president, who presided; Ken Williams and Mrs. Williams; Dr. Wilson and Mrs. Wilson; Dr. Kenneth E. Norris, principal of the college; and Henry F. Hall, college dean.

The program was informal. First there was the toast to the Queen. Charlie spoke concerning the work of the association (see the Principal's Page for the text of his address), emphasizing that the association was growing each year by 20 per cent. It is very important that activities grow along with that membership, he said. Charlie then introduced Dr. Norris, who said that a strong and loyal alumni can be of tremendous help to the college. He congratulated the association for sponsoring the dinner and hoped that there would be the first of an annual series of such affairs.

Charlie had been asked to let Ken Williams speak, but Charlie didn't know why. First, Ken noted that there were three past presidents of the association in



Here's a picture for the record. Five of them may now be considered as the "founding fathers" of the Association of Alumni. Left to right, as taken at the alumni dinner, are: Miss Joyce Beddoes, alumni office secretary; Gordon James, B.Com. '41; past president; Charles Nichols, current president; Miss Phebe Prowse, B.A. '42, past vice-president; Andy Fyfe, B.Sc., '42, and Alan Finlayson, B.Sc. '37, past-presidents.

the room, Gordon James, Andy Fyfe and Alan Finlayson. He also spotted Phebe Prowse (see Letters to the Editor), former vice-president of the Association who was the association's mainstay in troublous times now happily past. The former presidents were introduced, and Ken paid tribute to Charlie's work in the four years he has been president. Charlie is leaving the top position, he said, after rounding out the executive from one (himself) to full-blown status. In his time, many functions for the alumni had been sponsored, a strong periodical had been established, the complete association organization had been revamped, a half-time secretary had been acquired, an office had been opened in the college annex, and the first annual dinner had taken place. Charlie, said Ken, would be sorely missed. Then Ken presented the retiring present with a gift on behalf of all alumni — a gleaming table cigaret lighter.

In reply, Charlie spoke movingly of all the co-operation he had received from the alumni, especially the members of the executive. He strove to name all of them, and it was believed he didn't leave out any. He said he would miss the executive activities, but that he would always be available to help in any way he could. The gift, he said, was a complete surprise to him, and it was.

After a photographer had taken a number of pictures of the gift presentation, Miss Prowse expressed the feelings of all alumni when she said that without Charlie the association would not be in the comparatively strong position it is today. The alumni owe a lot to Charlie, she said.

Dr. Wilson was introduced by the author of this article, as I am associated with Dr. Wilson at The Star. I recalled that Dr. Wilson received his first introduction to the college when he was a lecturer at the careers conference held for the veteran students of the old Claremont Division of the college in the spring of 1946. At that time he was associated with the Civil Service in Ottawa. (See his biography and text of his address in this issue).



Posing at the head table are, from left, seated: Ken Williams, social chairman; Mrs. Williams; Mrs. Douglas J. Wilson; Dr. Douglas J. Wilson, editor of the Design for Living page of The Montreal Star, who was speaker. Standing are, from left: Stanley G. Matthews, editor, The Postgrad; Henry F. Hall, college dean; Charles Nichols, alumni president, and Dr. Kenneth E. Norris, college principal.

Following Dr. Wilson's stimulating address, Dean Hall thanked him. This was the third time he had heard Dr. Wilson speak and the third time he had thanked him, Dean Hall said. He said he wished that all the students of Sir George Williams College and the faculty could have listened to him. Dean Hall thanked him for giving "so much of your time and energy and fine eloquence and good spirit."

Charlie closed the meeting with a hearty invitation to all to participate more fully in college activities. The need of the college is great, he stressed, and alumni can do much to aid in its progress through their contributions to The Grad Fund. These words of Charlie's constituted, really his "farewell" as president.

Busy throughout the evening were Miss Joyce Beddows, alumni office secretary, and Miss Ethel Schwisberg, secretary on the executive, who took down in shorthand most of what was said by the principal speakers of the evening. As a result, this issue of The Postgrad contains the text of addresses by Dr. Wilson and Charlie.

Considerable publicity was gained for the alumni association and the college as a result of the dinner. Advance publicity included two articles in The Star, one on Page 3, the other on the social page, and items in The Gazette and The Herald. On the day following the dinner, there was an article of a few paragraphs in The Gazette and a longer article with a three-column picture in The Star.

—S.G.M.



Ken Williams, social chairman, right, congratulates Charles Nichols on completion of four years as president of the Association of Alumni, and at the same time presents him with a gift on behalf of all alumni, and especially the executive.

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# *When Is A Man Educated?*

*Address delivered at First Annual Dinner*

**By DR. DOUGLAS J. WILSON**

**N**O ONE knows what we mean by education, as far as I have discovered. There are great arguments, many opinions concerning it. I do not observe that these opinions are backed by objective evidence that is crucial and convincing and I have a suspicion that the final answer to what constitutes an education will never appear. Just as you try to pin one down in the light of current things, the social scene changes. What appears to be important for this set of circumstances seems to be irrelevant in the conditions that have changed even while one is talking. Life is a process. There are, however, some generalities that are worth considering.

The first idea that comes to me is that an education does not consist in the fact that you carry letters after your name. These are the academic labels that institutions confer. Letters are not of very great significance. It is true that it is necessary to have these letters but they are only for academic reasons. Degrees that go behind one's name are very poor symbols of an education's stopping point. A "baccalaureate" really means a "candidate." A Bachelor of Arts was a man who was considered to be a fit and proper person to go on with further education, and become a Master and the master's degree is a furtherance of this education.

Too many people rely on letters as though they felt that these degrees meant that they had arrived at a place where they could actually call themselves educated. Many people with a maturity and strength of mind and a curiosity of outlook have never passed through the doors of a high school. I have known some expounding the English Bible with meaningfulness that never came from a man who learned Greek. Education is more than external degrees. It is rather unfortunate we have these stopping points because too frequently they become actual stopping points in the growth of the mind. In my time, I have seen four generations of students pass through my hands. I have followed many of these young people and have been appalled at the way in which they have, because of these labels, allowed their minds to die and have seen their minds degenerate to reading the comics and literary digests. That is not good enough. The preparatory work gotten in a college is succeeded by some kind of mental abortion and they grow no more mentally.

## **KEEP YOUR MIND GROWING.**

**W**HEN is a man educated? — when he determines and plans to continue his mental growth. That means many things. Everyone of us should continue to read both with diversity and also with depth. Every graduate, regardless of his responsibility of family or business, should be chewing on a book that takes some reading — one that may last for a winter. It does not matter if it takes a long time. Keep after it and understand your range of reading. Keep your mind growing.

It seems to me that a person is well on the way to becoming educated when

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DOUGLAS J. WILSON, M.A., Ph.D., lectured at the University of Western Ontario from 1927 to 1932, when he was appointed associate professor of psychology. During those years he spent five summers and the entire year 1922-23 as a student missionary in Western Canada. After ten years on Western's staff, he joined the R.C.A.F. in 1942 and was appointed personnel selection officer stationed at Ottawa with the rank of squadron leader. In this position he travelled extensively throughout

the country. He 1945 was appointed personnel selection officer of the Civil Service at Ottawa for a year, and in that position was in charge of the veterans bureau, which processed 20,000 veterans in a year. He was also associated with the revision of civil service examination procedure. In 1946 he was invited to join the staff of The Montreal Star, where he founded the Design for Living page and has been its editor ever since.

he has mastered the skill of learning. Very few of our institutions train a person how to learn. There is no course in reading on the curriculum. I am hoping that some instructors and professors do not jump to the conclusion that people will learn because of their own good teaching.

The technique or learning as an art means at the lowest level, that young people be trained how to read. In any college classroom, there is 300 per cent range of reading ability. That means, literally, then when one takes a course in history or sociology, particularly in those subjects which involve large stretches of reading, somebody is going to take three times as long to read as the other fellow. Whose job is it to find out if the student can read at a rate that will put him on fairly equal terms with his fellows? That should be the responsibility of a college. It goes back, of course, to the early days of public school, to what we call reading readiness. When these young people register in a college, it appears that everybody assumes that they can read and the plain fact is that they cannot. The arts of speedy reading, of note taking, etc., are not given. Few colleges do this. At one college, they give students diagnostic reading tests. If people cannot respond to the training of reading, they are sent away. I am glad that Sir George Williams College is taking steps along this line.

### HOW DO YOU READ?

**W**E require reading ability badly when there is so much to read and selection so necessary. Man must learn how to schedule his time. We have to make choices. We cannot read everything. We cannot go everywhere. All of these demands are clamoring for attention and time and the result is we do none of these well. Teach your students how to schedule their time.

At University of Western Ontario, they expounded two good ideas. They have an adult option and that means that anyone over 21 can come into the university, in his first year arts, and no questions are asked. He need not have any academic lable, any matriculation. But they can only take four subjects out of eight. At the end of the first year, if they do well, they are permitted to take a full year. By this method, it might take five instead of four years, but some take extra subjects and finish off in four. Any worthwhile adult, therefore, who is mature, has purpose, motivation, determination to get something, who has intrinsic value, has a chance. That is a good thing. Some very fine students emerge as a result.

A report is also necessary at Western for every student by the end of October. Lectures are started with the first sentence of the first period. You start your subject the minute you call your roll. Every hour you waste is money spent and wasted. By the middle of November, you should know what your students can and cannot do. If they get three failures, you see the Dean and along with the blue card — the report — you can tell the general status of the student. There might have been psychological reasons for failure. The student knows he is on the spot and lecturers know what to do. Someone took it upon himself to be responsible for the mental heath and learning ability of these people before it was too late. Not many colleges take this important responsibility. Too often teaching in a college is not sufficient.

### WHAT ABOUT HIS HOME LIFE?

**O**NE must look into the student's home environment, conflicts, general motivation, mental health, etc. A student should become more than a mere statistic. This is a matter of responsibility for the student's guidance — he is only in the process of becoming educated. He is only starting. He should know by the end of four years how little he really knows. It is up to teachers to find out just what the student is capable of. It is not good enough to let the student enter and take what he thinks he wants. Whose job is it to find out what the student's capabilities are? Someone at the top must help him, someone out to help him how to learn, how to grow, how to develop.

People should demand to have a diversity of interests. We are too specialized now. Various departments in some colleges do not even know each other. There is not enough interchange, understanding between students. There should be a coming together of all knowledge into one. We are too split off, in our own corners. We do not know what the fellow across the campus is doing and, worse than that, we do not care. And knowledge is fragmented and our fellowships broken. This is not education to have it split up. It should not be broken. It is not education in its true meaning. The medical man is trained, but he may not be educated; so, too, the engineer, even the philosopher, who is supposed to examine the whole sphere of knowledge with great perspective may become engrossed so much over little things that he forgets other branches of knowledge.

The history of methodology is unknown to the student of science. He does not know how mathematical truths have changed the world. The grasping of great new ideas is what makes science. We need a history of science. Whitehead says that the greatest single discovery in mathematics was when someone, way back yonder, had insight into the fact that there were something about seven pebbles on the beach that was the same as seven stars in the sky — a relatedness between these sevens.

### A PHILOSOPHY OF LIFE

**B**ESESIDES this diversification, people, I hope, will eventually build up a philosophy of life. How can anyone do this in a fragmented educational system? It seems to me that some kind of philosophy is mandatory upon us. Do we just live our lives one day at a time? Have we no thought of historical sequence, no philosophy of history? What gives here? Do we give no time to reflection about the purposes of history, if any, or the destiny of man? Objectively, I think a person cannot possibly be considered educated who does not look into the questions and of claims of religion at its best, along with all the other subjects he has taken. Too many separate religion from science. An instructor doing this takes religion at its worst and compares it with science at its best. No one has a right to bias students against religion in his particular course. But no instructor has the right to go out of his way to say that certain views valuable in history have been superseded by his science. He is not right; he gives no evidence for this and no comparison. I only ask for fairness and that the scientist remain scientific.

I believe that one of the great tragedies of our generation in these anxious days is due to the fact that we have no philosophy of life. It is important for all. I am claiming that an educated man must have a provisional philosophy of life. He will change it; he will modify it; it will grow. It may have religious implications. Without that, he is not an educated man, but only one who has received fragmentary training. He is a technologist at best.

A trained man must have within him the elements of co-operation — the altruistic element. What makes us decent and nice and able to get along together? It has been suggested that we build up our knowledge in the field of altruistic behavior. Why are people decent and co-operative? Look at biology — the human cells are a co-operative entity. There is a submerging of the individual cells and activities to the good of the whole. Cancer is an uneducated cell. It keeps on growing and growing and soon it kills its host. A cut in the nerve for example may take twelve weeks to regenerate; it grows down and then co-operates with the end location and everything is healed. Cancer eats, devours; it is selfish, sinful! And the wages of sin is death, finally.

### SERVICE SHARING AND CO-OPERATING

**A**T the lowest level possible, co-operation is at the core of life and the educated person is one who has that co-operative or altruistic outlook in life. There is too much thought and activity on the materialistic level. Too many people seek

the easiest way out. The educated man should have this element of service, of sharing, of co-operating,. I should like to see young people dedicating themselves to teaching, to the ministry, to Y.M.C.A. secretaryship. What about vocational "calls?" Do we ignore the claims of useful service?

Luther said vocational guidance consists of this — that, when you settle in your occupation, where do you get your guidance then? What is our modern substitution for that overriding guidance? I should like to leave this thought with you. Education is more than the techniques I mentioned. I would like to think that we go back to the nature of the biological cell, that we have this co-operativeness, this altruistic view, this sense of responsibility to the community, to the college from which we graduated, to all those who have enriched our lives and that we do not allow a gap to come between us and those who have no letters after their names. Many who have no such letters are thoroughly educated. This is so when you possess the spirit of altruism and co-operation. Too many despise the marble from which they have been hewn. Parents may not have degrees, but are wonderful people who have helped us to carry on. These people, with the degrees, who see not the wonder of such parents, are not educated. They are selfish and self-centred people. They may be clever and make a good income, but they are not educated.

What is it that makes a person educated? One who has started out to find answers of the religious people, of the poets, of thinkers, who have stopped to look into the mysteries of life and death and of purpose.

"God hath not given us the spirit of fear, but of power and love, and of a sound mind." This is the program of an educated life — not the spirit of fear, but the power of love, of co-operation, of a sound mind. And this is the maturity of an educated man.

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# *Reading—A College Responsibility?*

By EDGAR R. BOYD

**I**N HIS after-dinner address to the alumni of Sir George Williams College, Dr. D. J. Wilson, of the Design for Living page of The Montreal Star, stressed some salient points in the field of education. Not least of these was the necessity of developing well-established study and reading habits before students reached the college level. Many of the assembled group were astounded to hear that the reading range of college students was at least three hundred per cent. That means that some students take three times as long to read an assignment as others. If training in the basic skills was found lacking when the university sized that it was the responsibility of college administrators to provide that training.

For five years I have been working on the development of a reading course that would be both interesting and effectual. Statistics show that my efforts have borne fruit. Most students and business men who took this course have improved their reading speed by at least 50 per cent. With this increase in speed there has been an appreciable increase in comprehension as well.

Three years ago the Kiwanis Club of Montreal approached the vocational guidance section of Sir George Williams College with the request for suggestions concerning the sponsoring of a worthy level was reached, Dr. Wilson emphasized educational project. Before long, Mr. MacFarlane, the college guidance counsellor, and myself had a developmental reading course in operation. Nine business men and fifteen college students enrolled.

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EDGAR R. BOYD, B.A. '40, has been teaching since 1929 and is now on the staff of West Hill High School. During World War II he served as a flight lieutenant in the educational department of the R.C.A.F. in England, Belgium, Germany and Norway. His postgraduate studies include a course on educational and vocational guidance at Harvard University.

The following results were obtained from this reading experiment:

The group started the course with an average reading speed of 278 words per minute. The final average speed, after 16 reading sessions of one hour duration, was 457 words per minute. This is an average increase of 178 words per minute or 64 per cent.

Speed without comprehension would be useless. The initial average comprehension on the reading exercises was 82.5 per cent. On the completion of the course the average comprehension had increased to 89.3 per cent.

The final results then showed an average increase of 64 per cent in speed with a simultaneous increase in comprehension of 6.8 per cent.



**T**O DEAL for a moment with individual cases, one of the college students began the course with a reading speed of 225 words per minute and a comprehension of 100 per cent. While retaining his score of 100 per cent in comprehension, this student brought his reading speed up to 587 words per minute. This indicates an increase of 362 words per minute with no loss in comprehension.

One of the business men started the course with a speed of 331 words per minute and a comprehension of 90 per cent. The final results showed his speed to be 613 words per minute with no change in comprehension. While retaining his comprehension score of 90 per cent, this man improved his reading speed by 282 words per minute.

In order to obtain an objective reading score for evaluation purposes, Form A of the Nelson-Denny Silent Reading test was given before the course commenced

and Form B on its completion. The average percentile score was 46.4 on Form A of the test and 51.6 on Form B.

This means that this group moved up 5.2 places on the percentile scale. Two members of the group, one college student and one business man, reached the 99th percentile on the final test.

These results were produced by the keen interest and whole-hearted co-operation of the group. In addition to the organized exercises, the class was requested to read under pressure for one half hour per day.

Did the college and the officers of the Kiwanis feel that the course was a success? The answer can best be given by stating that the following year the Kiwanis bought \$1,000 worth of equipment to expand the reading program for the college. It gives me a great feeling of satisfaction to know that my alma mater and the Kiwanis Club of Montreal have seen fit to encourage this work which I have pioneered in our city.

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## *College Building Planned*

IT WAS publicly revealed for the first time last month that the Young Men's Christian Association of Montreal will conduct a capital funds campaign this year, most likely in the fall. The greater part of the campaign objective will be earmarked for Sir George Williams College to provide the college with a building of its own.

For years undergraduates and graduates of the college have been dreaming of the time when the college would have such a building, one which would replace the narrow and twisting corridors of the Central Y.M.C.A. on Drummond Street and its various surrounding annexes. For years it has been hinted that such a project is in the offing, but this year it will at last be a reality. When and where the building will be erected has not yet been announced.

The Alumni representative on the Board of Governors, Kenneth D. Campbell, reports that for the benefit of those members of the community who wish to support the college, but for religious or other reasons do not feel that they should support the Y.M.C.A., provision will be made for specifying that the donations may go specifically to the college or the Y.M.C.A.

"It is expected," says Mr. Campbell, "that all of our graduates will be called upon individually to work in the campaign, it is our college and has long been our dream to have our own building, separate and distinct from the Central Y and the Schools. Now that dream is within our grasp and we should all do everything we can to push it. Spread the word around among your friends, advertise the coming campaign wherever you can. Do your part to ensure success. Lay the groundwork now."

An announcement by John B. Frosst, president of the Montreal Y.M.C.A., concerning the capital funds campaign, said that a policy and survey committee had been at work for the last two years giving full consideration to the growing pressure upon the association for the expansion of its facilities and the extension of its services.



**C**ONCERNING the needs of Sir George Williams College, the Y's announcement said:

"As a result of the last major building campaign in 1928 by the Montreal Y.M.C.A., the facilities of Sir George Williams College were increased to accommodate an enrolment of 2,000 students, which then seemed a maximum expectation for several years. The work of the college has grown by leaps and bounds since that time, until this year the enrolment has reached 6,000 in the college and five schools, approximately 5,000 being in evening classes and 1,000 in the day courses. The college is at present using all available space in the Drummond Street building and, in addition, is compelled to rent space in five nearby buildings to accommodate its classes. This rented space is extremely expensive, is very over-crowded, and many prospective students have had to be refused admittance. The proposed construction program is designed to provide classroom accommodation which will be more accessible, which can be operated more economically, and which will provide greatly improved teaching facilities.

"The board of directors of the Y.M.C.A. have every confidence that the importance of the urgent need of Sir George Williams College for increased and improved educational facilities, and of several rapidly-growing districts for more adequate accommodation will be recognized by the citizens and corporations of Montreal, and will receive their sympathetic and generous support when the public appeal is made."

**S**HORTLY after, Dr. Kenneth E. Norris, college principal, wrote Charles Nichols, president of the Association of Alumni, saying that information regarding the nature of the proposed new college building is not yet ready for release. "Those who

are working on the arrangements of this campaign are already deeply into the processes of organization, upon which its success will very largely depend, so that it seems almost certain that the public effort will take place some time in the autumn." Dr. Norris added: "I trust that we may count upon the interest, and eventually upon the active support of our growing Alumni group."

In reply, Mr. Nichols said that he was sure that the alumni would enthusiastically support the campaign to the fullest extent. "You may rest assured," he told Dr. Norris, "that you have the fullest co-operation of our executive and eventually the membership at large . . . As soon as our active support is required, please do not hesitate to advise me." Dr. Norris was asked to express to the metropolitan board of the Y the best wishes of the Alumni and to assure them that they may count upon the Alumni's "full and active assistance and support."

The Postgrad is glad to bring all of these welcome facts to the attention of Alumni, in the knowledge that their interest in the future of Sir George Williams College will bear fruit in active support. The Vacation issue of The Postgrad, out about July 1, will carry further details.

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# *On the Corridor Campus*

By ALEC S. FINEBERG

**C**ONTINUING the report of extra-curricular activities at Sir George from where we left off in the last issue of The Postgrad, the "Georgian" informed us that Army Week was held at the college in December, during which more candidates for the C.O.T.C. contingent were recruited.

The new executive of the E.F.W.S. consisted of Audrey Cole, president; Muriel Tomkins, honorary president; Shirley Hinman, vice-president; Irene Porter, treasurer; Nancy Darker, recording secretary; Hazel Hutchison, social convenor; Ginger Mordas, social chairman; and Shirley Brown, legal advisor.

The 1951-52 Scholarship Fund drive was held in December, and over 85% of the objective of \$3,000 was collected.

The Inter-Hillel Conference was held in Montreal late in January. Representatives were present from Sir George, McGill, Queens, Toronto, Vermont, Champlain, Buffalo, Oswego, Plattsburg and Rochester. The conference featured speeches by A. M. Klein, and Moshe Yuval, acting consul-general of Israel, debates, a dance, and a musical revue. Hillel members S.G.W.C. were very active in this conference.

In February, the death and funeral of His Majesty, King George VI, resulted in the curtailment of many activities. A memorial service was held in the chapel the day preceding the funeral. The Georgian Winter Carnival, scheduled to begin the day of the funeral, Feb. 15, was cancelled. Several alumni members had planned to attend this carnival.

The issue of the "Georgian" dated Feb. 13, was taken over by the Evening Owls. Two weeks later, the Georgettes took over, in honor of Sadie Hawkins Week. Pat Verrier was "Daisy Mae" and Sid Cutler was elected "L'il Abner."

In March, the Red Cross mobile Blood Donor Unit visited Sir George.

The "Proof Readers' Prom" was held on March 7, at Victoria Hall. Joy Ward, (see cover) was crowned "Miss Proof Reader," and members of the Georgian staff put on a show for the benefit of those present.

The basketball teams dominated the inter-collegiate sports scene at S.G.W.C. this winter. The Georgettes went through the season undefeated in their league, and entered the playoffs in March. The Georgian Seniors did not fare so well, though they did make the playoffs. The Intermediates lost only one game—to U. of M.—and ended up in a triple tie for first place with U. of M. and Queens. The Juniors ended up in fourth place, and entered the semi-final playoffs against Y.M.H.A.

The new fencing team scored an upset, as Ian MacClay came second in the men's section, and Pat Verrier fifth in the women's division of a Quebec Fencing Association Class "C" meet. The women's team trounced McGill, while the men lost a 5-4 decision to the Redmen.

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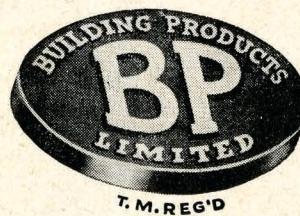
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1940

Olaf Meyer, B.Com., has been elected president of Mount Royal Branch of the Canadian Legion.

1942

Bertrand M. Walsh, B.Sc., is one of eight scientists holding advanced degrees in chemical and library sciences who recently joined the staff of the Du Pont's Company's Organic Chemicals Department at the Jackson Laboratory, Deepwater Point, N.J. Mr. Walsh was a B.A. of McGill before gaining his B.Sc. at Sir George. He later received the degree of bachelor of library science from McGill in 1947, and the master of science degree in the same field from Columbia University in 1951. He was reference assistant at the New York Public Library before he joined Du Pont.

Fred Kerner, B.A., night city editor of Associated Press in New York City, recently visited the college and donated an award for the best news story appearing in The Georgian. It will be presented for the first time at the spring prom, 1953.

1945

Abe Robins, B.Sc., was married on January 22 to Miss Shirlee Miller, of Cornwall, Ont. Miss Miller is a registered nurse and a graduate of the Montreal General Hospital.

1946

Jacques Sauve, B.Sc., was married on Feb. 2 to Miss Genevieve Mailhot.

1948

Hendrik Verdier, B.Sc., is now a Flying Officer in the Royal Canadian Air Force.

C. O. R. Rousseau, B.Com., has been named vice-consul of Canada and assistant trade commissioner in New Orleans, La.

1949

Richard Martin, B.A., is now working at Goose Bay, Labrador.

1950

Richard Mineau, B.Com., is engaged to Miss Therese Stanton. The wedding will take place this spring.

Edwin James McDonald, B.A., was married on April 10 to Miss Shirley Grace Gamble, of Moncton, N.B.

James Gordon Clough, B.Com., lost his mother recently as the result of an automobile accident.

1951

Mancy Olak, B.A., is engaged to P.F.C. Michael Donaho, U.S.M.C., son of Capt. and Mrs. Doyle G. Donaho, of Newport, R.I.

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## BRANCHES ACROSS CANADA

# *John W. Beaton Dies, Aged 64*

ON Thursday, Dec. 6, 1951, John W. Beaton, O.B.E., member of the board of governors of Sir George Williams College, was stricken with a heart attack, and died shortly after in the Western Division of the Montreal General Hospital. He was in his 65th year. The funeral was held Saturday, Dec. 8 at 2 p.m. in the Church of St. James the Apostle and the interment took place at the Mount Royal Cemetery. He is sur-

vived by his wife, two sons, and a daughter.

He was metropolitan secretary of the Montreal "Y" for 30 years. He was a member of the board of governors of S.G.W.C. for the last decade, and was instrumental in securing the college charter in March 1948.

Mr. Beaton was born at Chelsea, Ont., and was educated in Toronto and Montreal.

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## *Convocation Set for May 30*

PLANS are under way for the holding of the Annual Association of Alumni reception for graduates on Friday evening, May 30, in the Windsor Hotel, following the annual convocation of Sir George Williams College, which is to take place this year in St. James United Church.

About 300 men and women from both day and evening divisions are expected to receive bachelor degrees in arts, science and commerce—the largest graduating class in the history of the college.

As many alumni as possible are asked to be on hand at the reception in the Windsor Hotel to greet the graduates and to meet again with their own for-

mer classmates. Tables will be clearly marked with signs indicating various years. Alumni are asked to gather at the table marked with the year of their graduation.

A brief program of welcome to the alumni, their friends and of congratulations to the new graduates is planned. Alumni regard this reception as one of the most important functions of the year, for it is realized that all new graduates are now automatically registered as members of the Association.

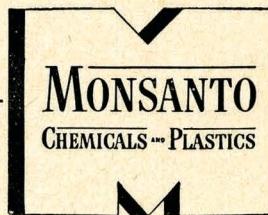
The outstanding guest convocation speaker will be James Muir, president of the Royal Bank of Canada and head of the Canadian Association for Adult Education.

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# *Grad Fund Needs YOUR Support*

**C**ONTRIBUTIONS for 1952 to The Georgian Grad Fund are now due. All graduates of Sir George Williams College are automatically members of the Association of Alumni. There are no fees. Voting membership is obtained through a contribution to The Grad Fund each year. The fund is for use of Sir George Williams College for whatever purpose the college officers see fit. Please use the coupon below in mailing your contribution.

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# *Graduating Class Issues Annual*

FOR THE first time in six years, Sir George Williams College is to have an annual. Since the last one appeared in 1946, there have been class year books, but not until now has it been found possible to publish an annual which would report the activities and interests of students of all years during the entire school year.

Entitled "Corridors '52," the publication will cost \$3.00 a copy and is available to the first graduates who place their orders. A maroon and gold leatherette cover is planned, with from 200 to 300 pages of pictures and text. There

will be pictures of the graduating class, faculty, a round-up of all sports and other activities during the year, and messages from the principal and dean.

All faculties and both day and evening divisions will be covered fully. The graduating class is in charge of the publication, with other groups assisting. Bernard Tonchin is editor in chief.

Copies can be secured by enclosing \$3.00 for each copy with an order to: The Editor, Corridors '52, Room 324, 1441 Drummond Street, Montreal. Orders will be accepted only until April 21.

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## Faculty News

THE professors and lecturers of S.G. W.C. have formed the Sir George Williams Association of University Teachers. Its main object is to further the professional aims of its members. Prof. W. R. Fraser was elected president, Dr. Rothney vice-president, and Mr. McCullough secretary-treasurer.

Professor Fraser became the claimant to the world's checkers championship in February when he defeated J. D. MacFarlane, English checkers champion of Montreal, in a 40-game series for the world's combined opening championship.

Three faculty promotions were announced following the March meeting of the Board of Governors. Douglass Burns Clarke was promoted to full professor of English and fine arts, while remaining as registrar. Miss Edna Vowles and C. C. Sparling, who were lecturers in mathematics, were named assistant professors in the subject.

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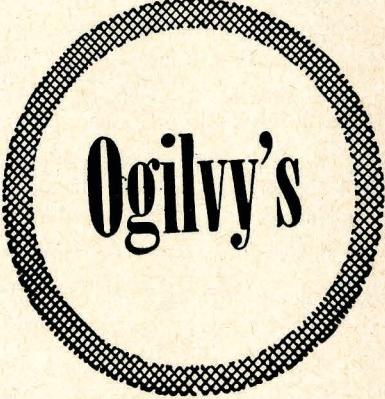
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# *Executive Nominations Called For*

**N**OMINATIONS for positions on the executive of the Association of Alumni of Sir George Williams College have been called for. They can be made by filling out the form below and mailing it to the alumni office.

Although nominations have been made by the executive, other nominations for these positions can be mailed in. Election is by acclamation unless more than one nomination to a position is made.

For president the executive has nominated Gordon Donaldson, B.A. '45, engraving superintendent associated with Mappin's Limited, Montreal, for the last six years. Gordon is a member of the board of the Central Branch of the Montreal Y.M.C.A. and an elder of St. James United Church. He was class representative to the S.U.S. in his student days. He is married and has three children.

As vice-president, the executive nominates Len Rosenberg, B.Com. '49, who has been treasurer for the last two years. To fill the treasurer's position, the executive nominates Fred Green, B.Sc. '45, B.A. '49, office manager of L. E. Waterman Co. Ltd., St. Lambert,

Que. Fred, who served as a flight lieutenant in the R.C.A.F. during World War II, is married and the father of three children.

Ken Williams, B.Com. '50, has been social chairman pro tem since last fall and is now nominated by the executive for that position. After attending St. Laurent High School, he joined the R.C.A.F. and served in the United Kingdom two years as a Mosquito bomber pilot. He is on the graduate training program with Canada Packers Ltd. and is married.

Charles Nichols, B.Com. '45, is retiring as president after four hard-working years in that position, and is now nominated for alumni representative on the Board of Governors of the college. Charlie was treasurer of the S.U.S. and treasurer of the alumni before becoming president.

Nominated as executive members-at-large are: Adam Walker, B.Sc. '43; Phebe Prowse, B.A. '42; Frank Stannard, B.Sc. '45; and Gordon O'Dell, B.Com. '49. Frank formerly edited the old Quarterly News-Letter of the alumni and Miss Prowse is a former vice-president.

**I**N accordance with the constitution of The Association of Alumni, Sir George Williams College, notice is hereby given that nominations for the executive positions listed below are now open.

Note that only members who have subscribed to the Georgian Grad Fund for the current year are eligible for election, and that only such members may nominate or vote in any election.

Nominations are called for the position of:—

President of the Association of Alumni

Vice-President of the Association of Alumni

We, the undersigned members of the Association of Alumni, Sir George Williams College, hereby nominate .....

name - please print or type

for the position of .....

1st nominator ..... signature ..... degree & year

2nd nominator ..... signature ..... degree & year

3rd nominator ..... signature ..... degree & year

I hereby accept nomination for the above position.

..... signature of nominee ..... degree & year

All those whose names appear on this form must have subscribed to the Georgian Grad Fund for the current year in order that this may be a valid nomination.

This form must reach: The President Association of Alumni, Sir George Williams College, 1441 Drummond Street, Montreal, on or before April 30/52.

In addition to the above, nominations may be made for membership on the executive committee of five.

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